

SEVEN PRIORITY AREAS

TO INCREASE THE INTERNATIONAL VISIBILITY /RECOGNITION OF HEI

The aim of the self-assessment tool is to enable the partnership to benchmark internationalization of their institutions during the lifetime of the project and their progress.

1. **Website:** Information about scholarships/grants, research areas, doctoral schools/programs, current research/research groups, international cooperation; in addition, the website should have an English version and social media plug-ins.
2. **International Cooperation:** Partnership Agreements, mobility (in/out), joint supervision/programs, conferences, visiting staff/teachers, joint research projects
3. **Language Skills:** English/Russian courses, academic writing proficiency in foreign languages (both doctoral student and advisor)
4. **Publishing:** books/papers, peer reviewed journals, co-authorship with international partners; shared database for publishing
5. **Funding:** national/international grants and scholarships; state programs
6. **Local Initiatives:** meetings/seminars; hosting conferences/exhibitions, industry-university cooperation, international participation
7. **Quality Standards:** Benchmarking EU Standards, degree recognition, research priorities, ECTS/ Accreditation mechanisms

The idea of the UU (Uppsala University)is to utilize the results of the institutions self-assessment to develop an overview of the partnership and its needs within this year based on Balanced Score Card approach, with the 7 priority areas and related focus areas serving as Key Performance Indicators. This is of course subject to your input, further discussion and consideration.

For the 7 priority areas we need to single out the key indicators and how to measure them. To that end we have broken each priority area down as indicated.

Priority Areas

Website	Indicators	Measurement
	scholarships/grants	
	research areas	
	doctoral schools/programs	
	international cooperation	

International Cooperation	Indicators	Measurement
	Partnership Agreements	
	mobility (in/out)	
	joint supervision/programs	
	conferences	
	visiting staff/teachers	
	joint research projects	

Language Skills	Indicators	Measurement
	English/Russian courses	
	academic writing proficiency in foreign languages (both doctoral student and advisor)	

Publishing	Indicators	Measurement
	books/papers	
	peer reviewed journals	
	co-authorship with international partners	
	shared database for publishing	

Funding	Indicators	Measurement
	national/international grants and scholarships	
	state programs	

Local Initiatives	Indicators	Measurement
	meetings/seminars	
	hosting conferences/exhibitions	
	industry-university cooperation	
	international participation	

Quality Standards	Indicators	Measurement
	Benchmarking EU Standards	
	degree recognition	
	research priorities	
	ETCS/Accreditation mechanisms	

As previously stated, there are two main questions that HEI needs to answer:

- 1.) Which of the indicators are key in the assessment (all/some)?
- 2.) How do we measure them?

The tool should be comprehensive but agile enough so that all institutions are able to use it. In line with EACEA recommendations, it would be ideal if the indicators and measurements were SMART, specific, measurable, available/achievable in a cost effective way, relevant for the programme, and available in a timely manner.